

Now that you have completed this guide, it is important to remember that no child will tick "Always" for every skill (I can't even do that 😊). If you would like to have a discussion about your child or any aspect of this guide please do not hesitate to call Calare Public School on Ph: (02) 6362 3699.

I wish you and your family all the best as you plan the next step in your child's education.

Stephen Bingon

Principal
Calare Public School

Growing great kids in spaces where they flourish



Calare is a dynamic school that is focussed on growing great kids in spaces where they flourish.

We are very proud to offer an extensive range of opportunities to all students including:

- ◆ *Newly established preschool*
- ◆ *Outstanding academic program, including extension for Gifted and Talented students*
- ◆ *Specialised support classes for Autism and Mental Health needs*
- ◆ *Award winning performing arts programs (music, choir and dance)*
- ◆ *K-6 technology and STEM programs (robotics, coding and 3D printing)*
- ◆ *Extensive range of sporting teams*
- ◆ *Public speaking and debating*
- ◆ *Stephanie Alexander Kitchen Garden program*
- ◆ *Playgroup*



Calare Public School

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School Readiness Guide



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SCHOOL READINESS GUIDE

Deciding if your child is ready for school can sometimes be a difficult decision and one no parent wants to get wrong. At Calare, we have developed this School Readiness Checklist to be used as a guide to help families as much as possible.

This guide is broken into five skill sections including:

- Fine Motor and Cognitive skills
- Independent Skills
- Communication Skills
- Gross Motor and Orientation skills
- Social Skills

While I hope families find this guide helpful, I also want to encourage families to talk with their Early Childhood Educator and our school if they would like more assistance.

Fine Motor & Cognitive Skills	Always does this very well	Can do this sometimes	Usually needs assistance
Can your child ...?			
Recognise own first name			
Isolate fingers (eg to point)			
Understand reading conventions (eg tracking left to right across a page)			
State full name, address, age			
Hold a pencil in an appropriate grip			
Draw recognisable pictures of people			
Copy simple shapes: circle, triangle, square			
Cut along a 10cm line with scissors, cut simple shapes			
Complete interlocking puzzles of 8-10 pieces			
Name primary and secondary colours			
Name 6 geometric shapes			
Sort and classify objects (eg by colour, function, size etc)			
Attempt to solve problems independently			
Describe concepts (eg big/small, more/less, same/different, in front/behind, under/ over, actions etc)			
Count objects with 10 or more in the group			
Concentrate on a story being told in a group setting, despite distractions			
Enjoy interactive reading and answer questions about stories in a 1:1 setting			
Attempt to solve problems independently			

Independent Skills	Always does this very well	Can do this sometimes	Usually needs assistance
Can your child ...?			
Put on / remove socks, shoes, jacket			
Do up buckles /velcro (not laces) on shoes / sandals			
Do up large buttons			
Go to the toilet independently			
Wash and dry hands independently			
Blow nose and wipe efficiently			
Unwrap and eat lunch, peel fruit, manage lunchbox			
Use a spoon and fork independently			
Unscrew a drink bottle			
Recognise belongings amongst others (eg raincoat)			
Take care of own belongings (eg put bag in a designated place)			
Tidy up own things, pack away			

Communication Skills	Always does this very well	Can do this sometimes	Usually needs assistance
Can your child ...?			
Initiate and sustain conversations with adults and other children			
Speak clearly and audibly and maintain eye contact			
Speak without shouting or whispering			
Answer inferential questions (eg why? what's next?)			
Describe recent experiences			
Recite rhymes and sing songs			
Retell stories			
Understand requests and seek clarification			
Carry out three directions in sequence			
Listen attentively and answer questions in a group situation			
Talk reciprocally with peers and take part in conversation			
Interrupt conversations appropriately			

Gross Motor & Orientation Skills	Always does this very well	Can do this sometimes	Usually needs assistance
Can your child ...?			
Move about confidently at preschool			
Manage unfamiliar environments			
Manage changes in the environment independently (eg stairs, obstacles, uneven ground)			
Understand spacial concepts (eg up/down, next to, left/right)			
Move with a line of children at routine times			
Use a wide range of gross motor equipment			
Play imaginatively (indoors and outdoors)			
Catch and throw a ball with a partner			
Kick a ball			
Play actively with friends outside for 50- 60 minutes			
Understand the need for safety (eg roads, heights)			

Social Skills	Always does this very well	Can do this sometimes	Usually needs assistance
Can your child ...?			
Face a person when they are talking and give "eye contact"			
Comply with requests, cease activity when requested			
Manage frustration and avoid tantrums			
Wait patiently for several minutes for adult attention			
Sit at a table and work for 10 minutes (with assistance)			
Separate from parents			
Independently begin an activity			
Ask for and accept help if necessary			
Play at an activity for 20 minutes or more			
Play co-operatively with friends for 20 minutes or more			
Share own toys with friends			
Take turns in a small group game without assistance			
Understand the needs and feelings of others			